One Additional Extra Credit Option

Biol-1, revised Fall 2016

According to our syllabus, you may earn up to 20 extra credit points this semester. Below is one additional option for capturing them. See the syllabus for the due date. If you are absent on the due date or have printing problems, you may email me the assignment by the lecture start time.

Current Event (10 points possible)

The goal of this assignment is for you to become familiar with how applicable biology is to your daily life.

- 1. Find and read or listen to a news article or audio segment (no earlier than the year 2015) from a news website (ex. npr.org, latimes.com, ocregister.com, nytimes.com, cnn.com, sciencedaily.com, scientificamerican.com, etc.) that discusses your topic. Type your write-up about what is listed below.
- 2. Your write-up will include the following. Please label each section.
 - a. **Source**: If you are writing about a news article, include a copy of your news article along with the source, author, and date of article. If you are writing about an NPR news audio segment, please include the title, author, date, and first paragraph of the segment. If you do not include a copy of your article with the required information or the previously stated information about your audio segment, your assignment will not be accepted.
 - b. **Summary**: Using your own words summarize the key points (address the five W's: what, where, when, who and why) of the article/audio segment discussion so that the reader has a clear understanding as to the scope of the article/segment. Do not just copy word for word from your article, since that would be plagiarism! (2 pts.)
 - c. **Class connection**: What microbiology topic does this article/audio segment reference? The article/segment that you have chosen should correspond with a topic that we have addressed. Clearly state how your article/segment is related to the topic. (3 pts.)
 - d. **Personal connection**: How does this article/audio segment affect you personally? All events affect us in some way. Be creative and open your thoughts as to how current events are related to you (e.g. socially, ethically, emotionally, economically, etc.) (3 pts.)
 - e. **Prediction**: How will this current news affect future generations? Make a prediction about how lives will be affected 20 30 years from now by this current event. (2 pts.)