

## Toast Speech

This speech is designed for you to celebrate someone or something through a speech - specifically, a wedding toast. A visual aid is not required nor recommended. You will be required to turn in a 1 page outline. As with other speeches you may only bring a note card up during your speech.

You will have between three and four minutes to give your speech. Your speech should cover areas appropriate to a wedding. All speeches must be about a real person or real topic – you should not ‘make up’ someone or something for your speech. This will be further explained in class and please ask any questions you have before giving your speech. Your speech should generally revolve around what you find positive in the other person’s life. You may do a toast for a real person from your life or a celebrity.

We will be discussing special occasion speaking in class and you should be familiar with chapter 16 in your textbook. **Please take this speech seriously - while it is more informal than previous speeches it is still a graded presentation for our class.**

This speech will be worth 50 points as outlined on the rubric. Everyone will give their speech on **Tues 7/23**

If you have any questions on the special occasion speech, please email me at [dcantrell3@mtsac.edu](mailto:dcantrell3@mtsac.edu)

## Recap

| <b>Speech</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Time Limit</b> | <b>Sources</b> | <b>Outline</b> | <b>Notes</b> | <b>Visual Aid</b> | <b>Total Pts</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------|----------------|--------------|-------------------|------------------|
| Toast                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3-4 min           | N/A            | N/A            | 1-3x5 cards  | N/A               | 50               |
| This speech allows you to practice your public speaking in a setting you most likely will give a speech outside of our classroom – a wedding toast. The speech should focus on resonance and include stories that relate the subject to the audience. Please pick a real person to give a toast for – they can be a family member, friend, or celebrity. While this speech will be a bit more informal than the informative or persuasive, please do take the speech seriously. No outline is required for this speech and you may use up to one note card. |                   |                |                |              |                   |                  |

Name:

Date:

**Toast Speech Rubric**

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**1. Content/Structure (10 Points)**

- 9-10 \_\_\_ Followed basic outline/points in logical order/key information presented/  
6-8 \_\_\_ Order somewhat jumbled/some key information lacking/  
1-5 \_\_\_ Order confusing/lacking key information/audience left confused  
0 \_\_\_ No speech given

**2. Delivery (20 Points)**

- 16-20 \_\_\_ Spoke clearly/articulate/no major distracting nonverbal or verbal behaviors  
11-15 \_\_\_ Sometimes hard to hear/ some distracting behaviors  
1-13 \_\_\_ Delivery distracting from message/clearly did not practice/dressed inappropriately  
0 \_\_\_ No speech given

**3. Timing (10 Points)**

- 10 \_\_\_ 3:30-4:30  
8 \_\_\_ 3:00-3:29 or 4:31-5:00  
5 \_\_\_ 2:30-2:59 or 5:01-5:30  
2 \_\_\_ 2:00-2:29 or 5:31-6:00 & asked to stop  
0 \_\_\_ No speech given

**4. Final Outline (10 points)**

- 10 \_\_\_ Top of the Outline complete/correct structure/full sentences  
7-9 \_\_\_ Missing Top of the Outline elements/incorrect structure/full sentences  
1-5 \_\_\_ Many elements missing/structure confusing/not in full sentences  
0 \_\_\_ No outline turned in

**TOTAL POINTS \_\_\_\_\_/50**

**Comments:**