

Vocabulary Building

Academic Skills: Extra Credit

Name: _____

Vocabulary Building
(Extra Credit)

Point of This Assignment: To encourage students to develop the habit of building their vocabulary by looking up the definitions of unfamiliar words.

Why Should You Do This? 1) Not understanding the meaning of words will make it harder to learn your course materials. 2) This is a skill college students are expected to possess. 3) Instead of expecting a teacher to explain a word, or just ignoring it, students should take the time to find out what the word means.

Instructions: Whenever a word is used in this class that you do not know the meaning, you are encouraged to take the time to find out what the word means. When you encounter an unfamiliar word, write it down, then look up the definition at your earliest convenience. You are free to ask me to write on the board unfamiliar words used in lectures, but you are responsible for looking up the meaning. For every five words found, you will receive 1 point of extra credit for a maximum of 5 points possible for the semester.

This document will be due at the end of the semester.

	Date	Word	General Topic	Context Used	Source Used	Definition
					Normally you are expected to use a standard dictionary to find your definitions. However, for “industry-specific” terms such as those unique to higher education, you may use other authoritative sources. Wikipedia is NOT an authoritative source. See me if you have any questions.	
Sample	3/1/11	<u>Assessments</u>	Introduction	Syllabus Discussion	Assessment Center website	Two types of assessments are given: 1) Placement Testing (English, Math, and Reading) measures students' readiness for appropriate course placement. 2) Career Assessments measure student interests, abilities, work values, and experience to help students with career planning.
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Use additional sheets if necessary

Test your understanding:

What is the main point of this assignment?

Vocabulary Building

Why were you expected to do this exercise?

What type of person would need to do this exercise?

How well do you fit the profile of the person for whom this assignment was created?

Reflection: *(Write down your thoughts after completing this assignment.)*
