

**ASSIGNMENT CHECKLIST**

STDY 80: Studying and Learning

Spring, 2013: 2/25/13 – 6/16/13 – Ref 41534

Student

<b>Date Assigned</b>	<b>Assignment Name</b>	<b>Due Date</b>	<b>Date Turned In</b>	<b>Date Received Back</b>	<b>Marked Completed</b>
2/25/13	Pre-Test: Article Response	2/27/13 In class – First day		N/A	N/A
2/25/13	Student Profile	2/27/13 In class – First day		N/A	N/A
2/25/13	Homework Time Commitment	2/27/13			
2/27/13	Student Information Resources	3/4/13			
2/27/13	Student Policies	3/4/13			
2/27/13	Long-Term Planner	3/4/13			
2/27/13	Textbook Reconnaissance	3/4/13			
2/27/13	Brain-Based Learning	3/4/13			
2/27/13	Wounded By School	3/4/13			
3/4/13	Take MBTI – In class	3/4/13		N/A	N/A
3/4/13	Three Sensory Learning Styles	3/6/13			
3/4/13	Multiple Intelligences (EC)*	3/6/13			
3/6/13	Maslow’s Hierarchy of Needs	3/11/13			
3/6/13	Culture, Education & Unspoken Expectations	3/11/13			
3/11/13	Motivation	3/13/13			
3/11/13	Success	3/13/13			
3/11/13	Generational Values	3/13/13			
3/11/13	Values Survey	3/13/13			
3/13/13	True Self	3/18/13			
3/13/13	Health & Wellness	3/18/13			
3/20/13	MBTI Best Fit	3/25/13			
3/25/13	Paradigm Shift	3/27/13			
3/25/13	Managing Life’s Transitions	3/27/13			
3/25/13	TimeLine	3/27/13			
3/27/13	Dream Chasers & Goal Setters Journey	4/1/13			
3/27/13	Setting Effective Goals	4/1/13			
3/27/13	Reaching Career Goals	4/1/13			
4/1/13	Rapidly-Changing World	4/3/13			
4/1/13	Transferrable Skills (EC)*	4/3/13			

*\*(EC): Extra Credit - Optional. Download assignment from class website  
<http://faculty.mtsac.edu/khigh/>*

Date Assigned	Assignment Name	Due Date	Date Turned In	Date Received Back	Marked Completed
4/1/13	Discerning Seasons	4/3/13			
4/1/13	Covey's Quadrants	4/3/13			
4/3/13	Priority Clarification	4/8/13			
4/3/13	Priority-Goal Alignment	4/8/13			
4/3/13	Boundaries	4/8/13			
4/8/13	Love Languages	4/10/13			
4/8/13	Responsible Helper	4/10/13			
4/3/13	Boundaries Case Study	4/10/13			
4/10/13	Hidden Rules	4/15/13			
4/10/13	Faculty Relations	4/15/13			
4/15/13	Time - Choice Topic	4/17/13			
4/15/13	Procrastination	4/17/13			
4/15/13	Time - Final Project	4/17/13			
4/15/13	Time Monitor	4/22/13			
4/17/13	Puzzle Hunt – Introduction	4/22/13			
4/17/13	Puzzle Hunt – Lecture	4/22/13			
4/22/13	Main Point	4/24/13			
4/24/13	Open-Ended Questions	4/29/13			
4/24/13	Bloom's Taxonomy	4/29/13			
4/29/13	Chapter 3: Memory – Application	5/1/13			
5/1/13	Note Taking Assignment	5/8/13			
5/8/13	Muscle Reading – Handout	5/13/13			
4/15/13	Paper #1: Who Am I?	5/15/13			
5/13/13	Predicting Test Questions - Handout	5/15/13			
5/1/13	Informational Interview	5/29/13			
5/15/13	Group Presentation - Handout	5/29/13			
3/4/13	Vocabulary Building (EC)*	5/22/13			
5/29/13	School Research (EC)*	6/5/13			
5/29/13	Educational Goals	6/5/13			
3/13/13	Common Sense (Extra Credit)* – as many as appropriate – 1. Topic: _____	Day after discussed			
3/13/13	2. Topic: _____	Same			
3/13/13	3. Topic: _____	Same			
3/13/13	4. Topic: _____	Same			
3/13/13	5. Topic: _____	Same			
5/16/13	Research Project – Paperwork Presentations Due – 6/5/13	Final Day			
6/10/13	Post-Test: Article Response	Final Day		N/A	N/A
6/10/13	Student Survey	Final Day		N/A	N/A

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