

Bloom’s Taxonomy

Point of the Assignment: To help you realize there are different forms of critical thinking to be used in education. Some forms of critical thinking are harder to do than others.

Benjamin Bloom (1956 & revised 2001) theorized that there are six different domains of critical thinking skills. These skills are shown on the last page in a hierarchy. His theory is that they build upon each other. In other words, you can’t work in Domain 6 – Create until you are first able to work in Domain 5 - Evaluate. **One of the primary goals of higher education is to help students to develop the “higher order” thinking skills – Domains 4 – 6 (Analyze, Evaluate, and Create) Therefore, in college you will often be asked to use your skills in analysis, synthesis, and evaluation. So you need to learn to recognize the difference between simply recalling facts (Domain 1 – Remember) for a test, and judging the worth and relevance of a theory (Domain 5 – Evaluate) when writing a research paper.**

ACADEMIC APPLICATION:

You are now going to apply the theory of Bloom’s Taxonomy to a topic we have already learned in this class: “The 5 Love Languages”. Below you will find questions about the Love Language assignment that require answers which will force you to operate in each of the six domains.

Domain 1: Remember:

Q1: What is the main point behind theory of Love Languages? (In other words, what does the theory claim?)

A: _____

Q2: List the Five Love Languages

A: _____

Domain 2: Understand:

Q: Use Love Languages to explain why a woman constantly complains that her man never does anything around the house.

A: _____

Domain 3: Apply:

Q: Imagine your love language is "Receiving Gifts", but your mate's language is "Physical Touch". How can you speak you speak your mate's love language so that s/he feels loved by you?

A: _____

Domain 4: Analyze:

Q: Compare and contrast two Rationals who have different love language: How would their preferences be different? What would a Rational with Words of Affirmation want, versus what would a Rational with Quality Time want?

A: (Rational + Words) = _____
(Rational + Quality Time) = _____

Domain 5: Evaluate:

Q: Imagine you have been given the task of conducting a research study to see if the idea of Love Languages is universal across cultures. Describe a research project you would create to determine if the Love Languages theory is relevant to all cultures.

A: _____

Domain 6: Create:

Q: You will now put together two theories to create a customized gift for someone important to you.

- 1. What is that person's temperament (Artisan, Guardian, Idealist or Rational)?*
- 2. What is his/her primary Love Language? (Words of Affirmation, Quality Time, Gifts, Service, Physical Touch)*
- 3. Now, using both of those pieces of information, describe what that person would consider to be a very personally meaningful birthday/holiday gift to receive.*

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A: Temperament: _____ +

Language: _____ =

Gift: _____

REFLECT:

Q: Of the questions you just answered above, which one was easiest to answer? Which question was hardest to answer? What does this tell you about the theory of Bloom's Taxonomy?

A: _____

PERSONAL APPLICATION: (Apply Bloom to your life)

Q: While individuals are perfectly capable of operating in all of the domains, they may find they prefer operating in some domains more than others based on their natural personality preferences. Which of Bloom's six domains (Remember, Understand, Apply, Analyze, Evaluate, or Create) are more comfortable for you? (Explain your response)

A: _____

Q: This class emphasizes one of Bloom's Domains more than the others. Which domain (Remember, Understand, Apply, Analyze, Evaluate, or Create) is it? (Hint: What are you ask to do with the new information you receive?) Why do you think that is so?

A: _____

Q: Identify another class(es) you currently have (or had). Which domain (Remember, Understand, Apply, Analyze, Evaluate, and Create) did/does the instructor and/or class emphasize? Why do you think this type of knowledge is/was emphasized for the class?

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A: _____

Test your understanding:

What is the main point of this assignment?

Why were you expected to do this exercise?

What type of person would need to do this exercise?

How well do you fit the profile of the person for whom this assignment was created?

Reflection: *(Write down your response after completing this assignment.)*

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