

Predicting Test Questions

Point of the Assignment: 1) To help you develop the study skill of Predicting Test Questions as a way to prepare for tests. 2) To prepare you for your next test which is coming up.

Since this assignment would be too time consuming for one student to do alone, this will be a collaborative effort. In other words, each table/group will only be responsible for part of the assignment, and rest will be done by the other groups. However, every topic must be covered; even if that means that each group needs to cover more than one topic. The following topics need to be covered: Critical Thinking, Memory, Reading, Note Taking, and Test Taking.

To help you to figure out how to anticipate potential test questions you might see on the upcoming test, you will use the Test Study Guide, which you have just received. It was designed to help you prepare for this test. Use it to anticipate possible questions, then design possible test questions you might find on next the test. **Once you have predicted the question, then you need to answer it.** You will not receive credit for this assignment unless you answer the questions correctly.

While you are only responsible for generating a portion of the questions and answers, in order to receive credit for this assignment, the two following criteria must be met: 1) All of the questions and answers must be filled in. 2) All of the questions and answers must be in your own hand writing. Therefore, if you are not able to get everything down during group sharing time, you are still responsible for getting that information on your own time!

Sample Question:

Critical Thinking:

Create two Short-Answer questions:

1. **Q: What are the six domains of Bloom's Taxonomy?**
A: Remember, Understand, Apply, Analyze, Evaluate, Create
2. **Q. How do you define an open-ended question?**
A: It cannot be answered with a "yes" or "no" response.

The group responsible for covering this topic is: _____

Critical Thinking (Be sure to cover: Main Point, Bloom's Taxonomy, and Asking Open-ended questions)

Create two Multiple-Choice questions:

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1. _____
a. _____ d. _____
b. _____ e. _____
c. _____

2. _____
a. _____ d. _____
b. _____ e. _____
c. _____

Create two True/False questions:

1. _____ True/ False
2. _____ True/ False

Create two Short-Answer questions:

1. _____
2. _____

Create one Essay question:

1. _____
Answer: _____

The group responsible for covering this topic is: _____

Memory

Create two Multiple-Choice questions:

1. _____
a. _____ d. _____
b. _____ e. _____
c. _____

2. _____
a. _____ d. _____
b. _____ e. _____
c. _____

Create two True/False questions:

1. _____ True/ False
2. _____ True/ False

Create two Short-Answer questions:

1. _____
2. _____

Create one Essay question:

1. _____

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Answer: _____

The group responsible for covering this topic is: _____

Note Taking

Create two Multiple-Choice questions:

1. _____
a. _____ d. _____
b. _____ e. _____
c. _____
2. _____
a. _____ d. _____
b. _____ e. _____
c. _____

Create two True/False questions:

1. _____ True/ False
2. _____ True/ False

Create two Short-Answer questions:

1. _____
2. _____

Create one Essay question:

1. _____

Answer: _____

The group responsible for covering this topic is: _____

Reading

Create two Multiple-Choice questions:

1. _____
a. _____ d. _____
b. _____ e. _____
c. _____
2. _____
d. _____ d. _____

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- e.
- f.

e.

Create two True/False questions:

1. _____ True/ False

2. _____ True/ False

Create two Short-Answer questions:

1. _____

2. _____

Create one Essay question:

1. _____

Answer: _____

The group responsible for covering this topic is: _____

Test Taking

Create two Multiple-Choice questions:

1. _____

- d.
- e.
- f.

- d.
- e.

2. _____

- g.
- h.
- i.

- d.
- e.

Create two True/False questions:

1. _____ True/ False

2. _____ True/ False

Create two Short-Answer questions:

1. _____

2. _____

Create one Essay question:

1. _____

Answer: _____

Individual Response:

Prepare for the test by doing the following:

Outline the essay: “My Name Is High”

Thesis Statement: _____

Subpoint 1: _____

Subpoint 2: _____

Subpoint 3: _____

Outline the essay: “Mama Bear”

Thesis Statement: _____

Subpoint 1: _____

Subpoint 2: _____

Subpoint 3: _____

Test your understanding:

What is the main point of this assignment?

Why were you expected to do this exercise?

What type of person would need to do this exercise?

How well do you fit the profile of the person for whom this assignment was created?

Reflection: *(Write down your response after completing this assignment.)*

