

Puzzle Hunt -- Instructions

Objective: Find the pieces of your puzzle

Rules:

1. Find the puzzle number on the back of your puzzle frame.
2. Look for the pieces in the bags (Your number is on the back of the pieces as well.)
3. You will not find more than one piece in a bag.
4. You will not find a piece in every bag.
5. Put your pieces in place as you find them.
6. Your card determines the order in which you will look for the bags.
7. You must follow the card sequence.
8. Notice what point you discover the theme of your puzzle.
9. Stay focused no matter what happens.
- 10. When you finish, bring your puzzle to the teacher for a prize!!!!**
11. Note how long it took to finish.
12. Then answer the following questions.
13. We will discuss the point when you are through.

When you are through, answer the following questions:

Your Puzzle:

- What was your puzzle number? _____
- How many pieces does it have? _____
- How long did it take to discover the theme? _____
- How long did it take to finish? _____

Participants:

Was your puzzle similar to or different from your classmates? _____

What were the different people doing during the process? _____

The Process:

What was occurring during the Puzzle Hunt? (*Identify people, things, and sensory experiences*)

Did you follow the plan provided? _____

If not, why not; and what were the consequences? _____

What helped you to complete this project and reach your goal? _____

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What obstructed you from completing this project as you would have liked to? _____

What did you discover during your journey? _____

Your Experience:

How did you feel about having to do this exercise (*fun, exciting, stressed, stupid, demeaning, pointless, frustrated, all of the above, etc.*)?

In reflecting back, what is your strongest memory of the Puzzle Hunt experience?

What feelings do you associate with that memory?

The Point:

What do you think was the point of this exercise?

Why do you think you were expected to do it in this class?

At this point, what is your general response to doing this assignment? _____

Stop: Wait For The Teacher To Lecture!