

**Test Two Review Topics – Chapters 3 - 6**  
**STDY 80 – Studying & Learning**  
**Professor: Kathleen High**

Bring a ScanTron and a #2 pencil to class. There will be a combination of True/False, Multiple Choice, Short Answer, and Essay questions. The test is worth 30 points (5%) towards your final grade. The subjects that will be covered are as follows:

**Critical Thinking (3 Parts):**

**1. Main Point**

- Know what this exercise was intended to teach you.
- Know what is a thesis statement.
- Know what is a sub point.
- Know what is a transition.
- Know what purpose an example serves.

**2. Asking Open-Ended Questions**

- Know the difference between an open-ended and a closed-ended question

**3. Boom's Taxonomy**

- Know the six domains of Bloom's Taxonomy – and their order

**Chapter 3 – Memory**

- Understand the four principles of the “Memory Jungle.”
- Be able to identify or recall a few of the 20 memory techniques.
- Know what a mnemonic device (4 kinds) is and be prepared to give an example.
- Know what is an acronym and give an example.

**Memory & Main Point**

- Be prepared to outline from memory both essays: (“My Name is High” and “Mama Bear”)

**Chapter 4 – Reading**

- Know how Muscle Reading works.
- Know what the acrostic “ROQ. FFA. RRR” represents.

**Chapter 5 – Note Taking**

- Be prepared to list steps to prepare for note taking.
- Know the three types of note taking styles.
- Be able to identify your particular style.
- Be prepared to identify additional hints for taking notes.
- Know the steps for reviewing your notes.

**Chapter 6 - Tests**

- Know what you should do to prepare for a test.
- Know what to do during the test.
- Know what is the purpose of predicting test questions.
- Be able to explain what Bloom's Taxonomy theory reveals about traditional test-taking strategies